

What do we do in Preschool?

The following is our daily schedule with *some* of the goals and objectives we are working on at those times. We follow the Early Childhood Learning Standards that were developed by the Illinois State Board of Education. You can view our learning standards on the ISBE website. Research shows that children ages 3-5 learn best through play so you will see a large part of our day is spent in Choice Time. This hour of time is mandated by the State of Illinois.

Journal /books

Children are able to draw and write in their notebooks. We encourage beginning writing skills and drawing skills. After journals children read books with the teachers or “read” on their own using pictures and recall. Objective: development of writing and drawing skills, vocabulary, letter recognition, pre-reading etc.

Gross motor

Outside if weather permitting or inside in gross motor room. Objective: Develop strength and coordination of large muscles, improves balance and posture, practice emerging physical skills, follow simple safety rules, cooperate with others.

Bathroom/Snack

We take a class restroom break. Students are able to work on self care tasks such as toileting and handwashing. We sit as a group for snack to learn basic table manners and share in conversation. After children are finished with snack they are allowed to read books. Objectives: language enrichment, listening skills, recall, counting, colors, patterns, socialization, manners, language development. Sharing, sensory experiences, oral-motor skills, and fine motor skills/self-help.

Choice Time

Children are free to choose centers/activities of their choice. They are encouraged to complete activities, improve attention skills, and clean-up activities. Teachers rotate centers to encourage a variety of learning experiences by questioning, encouraging, and challenging. Observations and notes are taken to monitor assessment of skills. Objectives: pre-math, pre-reading skills, fine motor skills, language development., social-emotional development., turn-taking, cognitive development., build self-esteem and independence, fosters imagination and creativity, and experimentation with variety of materials.

Group

Typically consist of a story and discussion related to the book. For example after reading Very Hungry Caterpillar discussion and charting is done related to butterfly life cycle and sequencing, recall, vocabulary, relating new information to previous knowledge.

Objectives: attention, recall, questions, vocabulary, predicting, letters/sounds, counting, colors, shapes, positions, graphs, science concepts, community/family, music, group rules, comprehension, rhyming etc.

