North Mac CUSD #34 7:200-E1

## **Students**

## Exhibit - Short Term Out-of-School Suspension (1-3 Days) Reporting Form

Dear	Parent(s)/Guardian(s):
	ois law requires a School District to provide the following information to a parent/guardian of a who is suspended from school due to an act of gross disobedience or misconduct.
Stude	ent Incident Date
Stude	ent handbook rule(s) and/or Board policy violated:
Date	and time of pre-suspension conference with student:
	nis conference was not held because the student's conduct posed an immediate danger to persons roperty, list the date and time the pre-suspension conference will be conducted.)
Date	e(s) of suspension:
Date	e student is eligible to return to school:
	<b>eription of incident</b> : (List all pertinent information (date, time, location) regarding the specifical of gross disobedience or misconduct resulting in the decision to suspend.)
Ratio	onale for the specific duration of the suspension:
It ha	s been further determined that: (At least one of the following must be completed.)
I.	Your child's continued presence at school poses a threat to school safety. Due to the egregious nature of your child's conduct (i.e., physical harm, violence, threat) and/or the history or record of your child's past conduct, school officials have determined that your child is likely to engage in similar conduct in the future. These determinations include, but are not limited to, one or more of the following additional reasons: ( <i>List explanation below</i> .)

7:200-E1 Page 1 of 2

Your child's continued presence at school poses a disruption to other students' learning opportunities. Due to the egregious nature of your child's conduct (i.e., physical harm,

II.

have determined that (a) your child is likely to (b) the presence of your child at school will school is/are acceptable or tolerated. These demore of the following: ( <i>List explanation below</i> .	foster a culture that his or her behavior(s) at terminations include, but are not limited to, or
The school is required to make all reasonable efforts the length of out-of-school suspensions. The following been exhausted. (List all behavioral and disciplinary is to address the student's behavior or indicate if there is and resources; e.g., any previous correspondence with check-in/check-out, functional behavioral analysis (FB academic instructional group (SAIG), in-school susperinterventions and resources.)  During the period of suspension, your child may no separately led by the Saked District on the surple should be a supposed to the sake all pictures.	behavioral and disciplinary interventions have interventions and resources previously utilized are no appropriate and available interventions ith parents or guardians about the behavior, A), behavioral improvement plan (BIP), social ension, out-of-school suspension and/or other the present at school, on grounds owned or
controlled by the School District or at any School I directive constitutes a trespass and will be dealt with	_ ·
Upon returning to school, your child will be given an o suspension for equivalent academic credit.	pportunity to make up work missed during the
To discuss this matter, you may contact the Building have the suspension reviewed by the School Board or To schedule a Board hearing, please send a written rename and address of the Superintendent).	a hearing officer acting on the Board's behalf.
Building Principal	Date
cc: School Board	
Adopted January/March 2022	

violence, threat) and/or the history or record of your child's past conduct school, officials

7:200-E1 Page 2 of 2