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| **May 4- May 8** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Reading**  **(20-30 minutes)**  **\*Choose one from the box to complete each day. You may always do more!** | * Write in Reader Lesson 9   -OR-   * Wonder Book Study- Journal Prompt #12 * Read AR | * Write in Reader Lesson 10   -OR-   * Wonder Book Study- read pgs. 174-185 * Read AR | * Close Reader Lesson 9   -OR-   * Wonder Book Study- Journal Prompt #13 * Read AR | * Close Reader Lesson 10   -OR-   * Wonder Book Study- read pgs. 186-204 * Read AR | * Read an AR Book * Wonder Book Study- Journal Prompt #14 |
| **PE**  **(15-20 minutes)** | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! |
| **Math**  **(20-30 minutes)**  **\*At least one option.** | * Starter 8: Monday * Math WKBK pg. 513-516 | * Starter 8: Tuesday * Math WKBK pg. 517-518 | * Starter 8: Wednesday * Math WKBK pg. 519-520 | * Starter 8: Thursday * Math WKBK pg. 521-522 | * Fact Practice * Math WKBK pg. 523-524 |
| **Social/ Mental Health**  **(15-20 minutes)** | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! | * Do a suggested activity from the bottom of the page! |

**Ideas for P.E**.- Walk/run for 15-20 minutes, 15 pushups and 15 situps, Play outside 20-30 minutes, play catch with a sibling, create an obstacle course, etc.

**Ideas for Social/Mental Health-** Play a board game with family, write a “Thinking of You” card to someone you miss, create a song, draw or color a picture, arts and crafts, listen to music, read a good book, email Miss Wernsing ([kwernsing@northmacschools.org](mailto:kwernsing@northmacschools.org)), help your parents around the house, etc.