March 1, 2012

Ms. Marlene Brady Superintendent North Mac Community Unit School District 34 525 North Third Street Girard, IL 62640

Dear Ms. Brady:

The Illinois State Board of Education's Special Education Services Division has reviewed the corrective action and supporting documentation submitted by the North Mac Community Unit School District 34 for the focused monitoring review conducted on October 24-26, 2011. The district was required to address the following finding(s) and required evidence of immediate correction as identified in the final report dated December 03, 2011:

Area of Noncompliance - Finding I

Evidence demonstrates that placement decisions for students with disabilities are not made in compliance with federal regulations IDEA, Part B, 34 CFR § 300.116 and 34 CFR § 320. Based on the evidence collected and analyzed, placement decisions for students with disabilities do not fully document the consideration of placement in, and removal from, the general education setting and the general curriculum.

Required Evidence of Correction - Immediate

By **February 5, 2012** the district must demonstrate correction of each individual case of noncompliance. The documentation in 100% of the following records must be corrected to demonstrate the required evidence of immediate correction.

			% of IEPs with Identified Noncompliance						
complete	ropriate <i>F</i> ed and se 800.503 an	is	19%						
Specific	: IEPs with	n Identified	d Noncom	pliance:	NM2	NM5	NM10	NM11	NM13
NM17									
The appropriate team members were present at the IEP meeting, verified on the Conference Summary Report (minimum participants: parent, LEA representative, special educator, and general educator,									

and any other person responsible for implementing a portion of the											
IEP). 34	CFR 300.1	16(a)(1) a	nd 300.321	I(a); 23 IA				_			
Specific	c IEPs with	n Identifie	d Noncom	pliance:	NM1	NM4	NM13	NM23			
When o	determinin	g placem	ent the	IFP tea	m ensure	ed that t	he		<u> </u>		
	ent is deter							25%			
	EPs with		d Noncom	pliance:	NM4	NM5	NM9	NM11	NM12		
NM13	NM14	NM17									
When c	leterminin	a placem	ent the	IEP tea	m ensure	d that the	1		<u> </u>		
When determining placement, the IEP team ensured that the placement is based on the child's IEP.											
	300.116(b)(1						
Specific NM22	NM23	n Identified	d Noncom	pliance:	NM6	NM7	NM12	NM15	NM19		
INIVIZZ	INIVIZO										
When d	etermining	placeme	ent, the I	EP team	considere	ed potent	ial				
harmful	effects or	the stud	ent; ensu	re statem	ent is sp			53%			
	s identified					NINAO	NINAA	NINAE	NINAT		
NM8	IEPs with	NM10	NM12	NM15	NM2 NM16	NM3 NM17	NM4 NM18	NM5 NM20	NM7 NM21		
NM22	NM23	1414110	1417112	TAIVITO	1410110	INIVITY	1410110	1410120	1410121		
The IE	demon:	strates th	nat parer	nt input	and cond	cerns we	re	00/			
consider	ed. 34 CF	R 300.324	(a)(1)(ii)	•				9%			
C: f: -	· IEDc with	n Identified	1 Noncom	nlianco:	NIN/141		NM23				
Specific	ILI S WILL	raomano	1101100111	pliance.	NM11	NM22	INIVIZO				
Specific	ILI S WIU	raomino	Noncom	pliance.	INIVITI	INIVIZZ	INIVIZO				
							NIVIZS				
The IEP	includes a	an explana	ation of ho	ow the stu	dent's disa	ability		6%			
The IEP affects in statemen	includes anyolvement	an explana at and prog fic to the s	ation of ho	ow the stude	dent's disa	ability m; ensure		6%			
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The IEP affects ir statemer	includes anyolvement	an explana It and prog fic to the s 1)(i)	ation of ho gress in th	ow the stude ne general dentified r	dent's disa	ability m; ensure		6%			
The IEP affects ir statemer	includes a nvolvemen nt is specit 800.320(a)(an explana It and prog fic to the s 1)(i)	ation of ho gress in th	ow the stude ne general dentified r	dent's disa curricului needs (PL	ability m; ensure AAFP).		6%			
The IEP affects in statemen 34 CFR 3 Specific	includes anyolvement is specification (a) (c) IEPs with contains a	an explana it and prog fic to the s 1)(i) in Identified a stateme	ation of hogress in the student's in Moncom	w the stude general dentified repliance:	dent's disa curricului needs (PL NM5	ability m; ensure AAFP). NM22		6%			
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The IEP affects ir statemen 34 CFR 3 Specific The IEP services that will I 300.320(a Specific The IEP accommathere is a 34 CFR 3	includes anyolvement is specifications and including be provided a)(7) addresses odations an explanation (7)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)	an explana at and program of the statement of the stateme	ation of hogress in the student's in the student's in the student's in the student of specific requency, tudent with the student with the stud	w the stude general dentified repliance: ial educate, initiation he disabilition pliance: ementary and special ate suppositions and special ate suppositions.	dent's disa curricului needs (PL. NM5 ion and re date and res. 34 CF NM7 aids, I factors. ort(s) and	ability m; ensure AAFP). NM22 lated duration R		3%	NM20		

The IEP contains an explanation of the extent, student will not participate with nondisabled stueducation class. 34 CFR 300.320(a)(4)(ii)	•			12.5%	
Specific IEPs with Identified Noncompliance:	NM4	NM5	NM10	NM16	

Thank you for your timely submission of documentation. An analysis of documentation provided by the district was completed as part of the focused monitoring process to verify the required evidence of correction that was to be completed immediately. The following is the status of the documentation:

NORTH MAC CUSD #34 IEP Review Student Identifier/Immediate Correction

	NM1	NM2	NM3	NM4	NM5	NM6	NM7 NID*	NM8 NID*	NM9	NM10	NM11 D*	NM12
10 day notice		Met			Met					Met		
Team members present	Met			Met								
Annual review				Met	Met				Met			
Placement based on IEP						Met						Met
Harmful effects		Met	Met	Met	Met				Met	Met		
Parent input and concerns												
Effects of disability					Met							
Special education location, frequency, initiation date, etc.												
Supplementary aids, accommodations		Met										
Explanation for non-participation in general education				Met	Met					Met		

^{*}NID=Not In District

^{*}D=Discharged From Special Education

	NM13	NM14	NM15	NM16	NM17	NM18	NM19	NM20	NM21	NM22	NM23
10 day notice	Met				Met						
Team members present	Met										Met
Annual review	Met	Met			Met						
Placement based on IEP			Met				Met			Met	Met
Harmful effects			Met	Met	Met	Met		Met	Met	Met	Met
Parent input and concerns										Met	Met

Effects of disability						,	Met	
Special education location, frequency, initiation date, etc.								
Supplementary aids, accommodations	Met	Met	Met		Met			
Explanation for non-participation in general education		Met						

The review of documentation demonstrates that the required immediate evidence of This addresses the directive in the report labeled correction has been fulfilled. "Required Evidence of Correction - Immediate" and provides the documentation necessary to close this section of the monitoring review. An analysis of documentation submitted by the district to verify the directive identified as "Required Evidence of Correction - Subsequent" will be conducted prior to December 3, 2012 in order to ensure that the district also meets this requirement.

Your cooperation and assistance throughout this process have been appreciated. If you have any questions regarding this response, please feel free to contact me at 217/782-5589 or bhendric@isbe.net

Sincerely,

Cc:

David Andel **Division Administrator**

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Special Education Services Division

Marsha

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Betty J. Hendrickson