

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

Teachers: Courtney Klaus

Grade Level: 4th

Course: Social Studies

Textbook:

Title: States and Regions

ISBN: 0618423621

Authors: Dr. Herman J. Viola

Publisher: Houghton Mifflin

Publication Date: 2005

Title: Illinois Studies

ISBN: 061842377X

Authors: Dr. Herman J. Viola

Publisher: Houghton Mifflin

Publication Date: 2006

Title: Illinois

ISBN: 0328241067

Authors: Scott Foresman

Publisher: Pearson Education, INC.

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QUARTER:1

COURSE: Social Studies

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>		<i>Essential Questions</i>
<ul style="list-style-type: none"> • Use non-fiction text features • Find and use text evidence to answer questions • Use content vocabulary • Determine an author’s purpose • Identify and use synonyms and antonyms • Use context clues • Sequence events • Explain the meaning of similes and metaphors • Draw conclusions • Explain the meaning of idioms • Make and revise predictions • Make inferences • Monitor comprehension • Describe characters, settings, and events in stories 	Multiple choice/short answer/essay tests	RI.4.1	RL.4.1	How and why are maps helpful?
	Family tree	RI.4.2	RL.4.2	How has Gutenberg’s printing press helped to transfer knowledge around the world?
	Inquiry timeline project	RI.4.3	RL.4.3	How do cultures differ around the world?
	Written exit slips/paragraphs	RI.4.4	RL.4.4	Why is Cahokia Mounds important to Illinois’ history?
	Student created map	RI.4.8	RL.4.10	How have people impacted American culture?
		RI.4.9	RF.4.3	
		RI.4.10	L.4.4	How did Americans show their pride and patriotism after 9/11?
		Written response to essential questions	L.4.5	

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QUARTER: 2

COURSE: Social Studies

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>		<i>Essential Questions</i>
<ul style="list-style-type: none"> • Use nonfiction text features • Find and use text evidence to answer questions • Use content vocabulary • Make generalizations • Visualize • Determine the connotation and denotation of words and phrases • Use context clues • Summarize and paraphrase texts • Identify problems and solutions within a story • Use prefixes to identify word meanings • Homophones • Location and capitals of Atlantic states 	<p>Multiple choice/short answer/essay test</p> <p>Written exit slip/paragraph</p> <p>Student created map</p> <p>Written response to essential questions</p> <p>Matching states and capitals quiz</p> <p>Blank map assessment</p>	<p>RI.4.1</p> <p>RI.4.5</p> <p>RI.4.7</p> <p>RI.4.10</p> <p>RL.4.4</p> <p>RF.4.3</p> <p>SL.4.1</p> <p>L.4.4</p> <p>L.4.6</p>	<p>RI.4.4</p> <p>RI.4.7</p> <p>RI.4.9</p> <p>RL.4.1</p> <p>RL.4.10</p> <p>RF.4.4</p> <p>SL.4.2</p> <p>L.4.5</p> <p>RF.4.3</p>	<p>How has the geography and economy of the Atlantic States affected the people in the region?</p> <p>What do maps help us learn and understand about regions?</p>

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QUARTER: 3

COURSE: Social Studies

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>		<i>Essential Questions</i>	
<ul style="list-style-type: none"> • Use nonfiction text features • Find and use text evidence to answer questions • Use content vocabulary • Distinguish between and write facts and opinions • Make connections to text, self, and the world • Identify text structure • Ask and answer questions to monitor comprehension • Identify main ideas and details • Identify cause and effect • Make and revise predictions • Determine important Information • Visualize • Categorize and classify information • Analyze imagery • Identify and use synonyms and antonyms • Noun suffixes • Analogies • Comparatives and superlatives • Use a thesaurus • Location/capitals of Central region 	Multiple choice/short answer/essay test	RI.4.1	RI.4.2	How did early people explain what they saw in the sky?	
			RI.4.4	RI.4.5	
		Research/oral inquiry project	RI.4.9	RI.4.10	Why did people tell stories about space?
		Written exit slips/paragraphs	L.4.4	L.4.5	How has the Hubble Telescope helped us to learn more about our solar system?
		Written response to essential questions	L.4.6	RF.4.3	What would it take for humans to live on another planet?
		Matching states and capitals quiz	RF.4.4	SL.4.1	
			SL.4.3	SL.4.4	How has the geography and economy of the Central Region affected the people who live there?
		Blank map assessment	SL.4.5		What do maps help us learn and understand about regions?

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QUARTER: 4

COURSE: Social Studies

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>		<i>Essential Questions</i>
<ul style="list-style-type: none"> • Use nonfiction text features • Find and use text evidence to answer questions • Make inferences • Make predictions • Sequence events • Determine important information • Categorize and classify information • Make generalizations • Visualize • Describe how characters change • Make connections to self, text, and world • Use context clues • Use synonyms • Identify cause and effect • Location/capitals of Western region 	Multiple choice/short answer/essay test	RI.4.1	RI.4.2	How have American events helped to shape Illinois?
			RI.4.3	
	Written exit slips/paragraphs	RI.4.5	RI.4.7	How has the geography and economy of the Western Region affected the people who live there?
	Written response to essential questions	RI.4.8	RI.4.9	
	Matching states and capitals quiz	RI.4.10	RL.4.1	What do maps help us learn and understand about regions?
		RL.4.3	RL.4.4	
		RL.4.7	RL.4.9	
	Blank map assessment	RL.4.10	RF.4.4	
		L.4.3	L.4.4	
		L.4.5	RF.4.3	
		SL.4.1		