

NORTH MAC INTERMEDIATE SCHOOL  
CURRICULUM GUIDE

**Teacher: Mr. Webster**

**Grade Level: 5**

**Course: Language Arts**

**Course Aims: To scaffold writing instruction in such a way that children learn foundational skills that are developmentally appropriate and build on these with consistent instruction and basic assured experiences over time.**

**Course Description: Instruction is designed month by month around a theme. The theme is addressed via integrated reading and writing experiences in all genres. The specific skills needed for an exemplary piece in each genre are scaffolded across the school year, building one on the other over time.**

**Resource:**

Empowering Writers:

*“The Essential Guide to Grade 5 Writing”*

By Barbara Mariconda and Dea Paoletta Auray with Kathy Howell

[www.empoweringwriters.com](http://www.empoweringwriters.com)

**Assessment**

Students will be assessed through in-class writing assignments, quizzes, tests, projects, and homework.

**Common Core Abbreviations:**

RL = Reading Literature ; RI = Reading Informational Text ; W = Writing ; SL = Speaking/Listening ; L = Language

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<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>	<i>Monthly Focus</i>
<p><b><u>Month 1</u></b></p> <p><b><u>Lesson 1:</u></b> Read Short Paragraphs About Amusement Parks</p> <p><b><u>Lesson 2:</u></b> Reading All About Amusement Parks (narrative/expository/informative)</p> <p><b><u>Lesson 3:</u></b> Expository/Informative and Narrative Book Covers &amp; Summaries</p> <p><b><u>Lesson 4:</u></b> Pieces for Comparison (expository/informative)</p> <p><b><u>Lesson 5:</u></b> Cut &amp; Paste – A World of Dreams (expository/informative)</p> <p><b><u>Lesson 6:</u></b> Subject/Predicate (grammar)</p> <p><b><u>Lesson 7:</u></b> Compare Two Expository/ Informative Pieces</p> <p><b><u>Lesson 8:</u></b> Fact Gathering: Pick, List, Choose/ Main Idea</p> <p><b><u>Lesson 9:</u></b> General or Specific? (narrative)</p> <p><b><u>Lesson 10:</u></b> Writing a Descriptive Segment</p> <p><b><u>Lesson 11:</u></b> Opinion Writing</p>	<p><b><u>Month 1</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 1</u></b></p> <p><b><u>Lesson 1:</u></b> W 5.1, 5.2, 5.3</p> <p><b><u>Lesson 2:</u></b> RL 5.1, 5.2 W 5.2, 5.3 RI 5.1, 5.2, 5.4, 5.8 SL 5.1, 5.2, 5.3</p> <p><b><u>Lesson 3:</u></b> RI 5.2 W 5.2, 5.3 SL 5.3</p> <p><b><u>Lesson 4:</u></b> W 5.2, 5.5 SL 5.1 L 5.3</p> <p><b><u>Lesson 5:</u></b> RI 5.1, 5.2, 5.4, 5.5, 5.9 W 5.2 SL 5.4, 5.5</p> <p><b><u>Lesson 6:</u></b> L 5.1, 5.2, 5.5</p> <p><b><u>Lesson 7:</u></b> RI 5.2, 5.8 W 5.2</p> <p><b><u>Lesson 8:</u></b> RI 5.2, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 W 5.2, 5.4</p> <p><b><u>Lesson 9:</u></b> RI 5.3, 5.4, 5.5 L 5.5</p> <p><b><u>Lesson 10:</u></b> RL 5.3, 5.6, 5.7 W 5.3, 5.4, 5.8, 5.9</p> <p><b><u>Lesson 11:</u></b> RL 5.1, 5.4 SL 5.4</p>	<p><b><u>Month 1</u></b></p> <ul style="list-style-type: none"> <li>• Recognizing genre and author’s purpose: narrative, expository/informative, opinion writing</li> <li>• Introduction to basic summarizing frameworks for narrative, expository/informative writing (organization), and opinion writing (organization)</li> <li>• Recognizing how titles relate to genre</li> <li>• Annotation and analysis of narrative and expository/informative</li> <li>• Expressing an opinion</li> <li>• Expanding and elaborating on basic facts through the use of the detail generating questions, “What Does it Look Like?” “Why is it Important?”</li> <li>• Identifying subject/predicate, using sentence or not a sentence, and parts of speech</li> <li>• Sorting and categorizing details according to main ideas through PICK, LIST, and CHOOSE</li> </ul>

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<p><b><u>Month 2</u></b></p> <p><b><u>Lesson 1:</u></b> Review: Analyze Expository/Informative</p> <p><b><u>Lesson 2:</u></b> Review: Pick, List, Choose/ Main Idea Sentences</p> <p><b><u>Lesson 3:</u></b> Main Ideas: Overlapping or Distinct?</p> <p><b><u>Lesson 4:</u></b> Identify Story Critical Characters, Settings, Objects (narrative)</p> <p><b><u>Lesson 5:</u></b> Using Elaborative Detail</p> <p><b><u>Lesson 6:</u></b> Analyze Advertisements</p> <p><b><u>Lesson 7:</u></b> Write an Advertisement</p> <p><b><u>Lesson 8:</u></b> Detail Generating Questions/ Good and Better!</p> <p><b><u>Lesson 9:</u></b> Detail Generating Questions: What Does It Look Like? Why Is It Important?</p> <p><b><u>Lessons 10 &amp; 11:</u></b> Using Research Notes to Write a Paragraph</p> <p><b><u>Lesson 12:</u></b> Word Referents</p> <p><b><u>Lesson 13:</u></b> Poetry: What's in the Hat?</p>	<p style="text-align: center;"><b><u>Month 2</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p style="text-align: center;"><b><u>Month 2</u></b></p> <p><b><u>Lesson 1:</u></b> RI 5.2, 5.4 W 5.2, 5.4 SL 5.1, 5.2 L 5.4</p> <p><b><u>Lesson 2:</u></b> RI 5.2, 5.4, 5.5, 5.6, 5.8, 5.9 W 5.2, 5.4, 5.7, 5.8, 5.9</p> <p><b><u>Lesson 3:</u></b> W 5.2, 5.5</p> <p><b><u>Lesson 4:</u></b> W 5.3 L 5.5</p> <p><b><u>Lesson 5:</u></b> RL 5.3 W 5.3</p> <p><b><u>Lesson 6:</u></b> RI 5.3, 5.6, 5.8, 5.9 W 5.1</p> <p><b><u>Lesson 7:</u></b> RI 5.9 W 5.1, 5.2, 5.5 SL 5.4, 5.5</p> <p><b><u>Lesson 8:</u></b> W 5.2, 5.5</p> <p><b><u>Lesson 9:</u></b> W 5.2, 5.4, 5.5 L 5.5</p> <p><b><u>Lessons 10 &amp; 11:</u></b> RL 5.7 SL 5.2, 5.3 L 5.1, 5.2, 5.3, 5.4 W 5.2, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10</p> <p><b><u>Lesson 12:</u></b> W 5.1, 5.2, 5.3, 5.5</p> <p><b><u>Lesson 13:</u></b> RL 5.3, 5.5 W 5.3</p>	<p style="text-align: center;"><b><u>Month 2</u></b></p> <ul style="list-style-type: none"> <li>• Review of genre</li> <li>• Continued use of basic summarizing frameworks for narrative, expository/informative writing (organization), and opinion writing (organization)</li> <li>• Define and study content-specific vocabulary</li> <li>• Determine main ideas in expository/informative and main reasons in opinion</li> <li>• Write narrative elaborative detail segments</li> <li>• Analyze and create advertisements</li> <li>• Elaborate on expository/informative details through the detail generating questions “What does it look like?” and “Why is it important?”</li> <li>• Using research notes to write a short paragraph</li> <li>• Learn powerful word choice through the use of word referents</li> <li>• Write a short poem using highly descriptive words and phrases</li> </ul>
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<p><b><u>Month 3</u></b></p> <p><b><u>Lesson 1:</u></b> Developing Background Knowledge/Vocabulary</p> <p><b><u>Lesson 2:</u></b> Entertaining Beginnings (narrative)</p> <p><b><u>Lesson 3:</u></b> Narrative Endings</p> <p><b><u>Lesson 4:</u></b> Introductions: Leads and Topic Sentences (expository/informative)</p> <p><b><u>Lesson 5:</u></b> Analyzing and Revising Dull Conclusion Paragraphs (expository/informative)</p> <p><b><u>Lesson 6:</u></b> Reader's Response</p> <p><b><u>Lesson 7:</u></b> Grammar- Perfect Verb Tenses</p> <p><b><u>Lesson 8:</u></b> Diagram and Label (expository/informative)</p> <p><b><u>Lessons 9 &amp; 10 :</u></b> Compare and Contrast a Part of the Body to an Object (expository/informative)</p> <p><b><u>Lesson 11:</u></b> Science Riddles</p> <p><b><u>Lesson 12 :</u></b> Opinion Letter</p>	<p><b><u>Month 3</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• "Writing Bugs"</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 3</u></b></p> <p><b><u>Lesson 1:</u></b> RL 5.2, 5.4 W 5.2, 5.4 SL 5.1, 5.2 L 5.6</p> <p><b><u>Lesson 2:</u></b> RL 5.5, 5.7 W 5.3, 5.7</p> <p><b><u>Lesson 3:</u></b> RL 5.5, 5.7 W 5.3, 5.7</p> <p><b><u>Lesson 4:</u></b> W 5.2, 5.4, 5.5 L 5.1</p> <p><b><u>Lesson 5:</u></b> W 5.2, 5.4, 5.5</p> <p><b><u>Lesson 6:</u></b> RL 5.1, 5.4, 5.6, 5.7, 5.9 L 5.2, 5.5 RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.8, 5.9</p> <p><b><u>Lesson 7:</u></b> L 5.1, 5.2, 5.3</p> <p><b><u>Lesson 8:</u></b> RI 5.4, 5.6, 5.7, 5.9 W 5.2, 5.4, 5.7 L 5.1, 5.2, 5.3, 5.4</p> <p><b><u>Lessons 9 &amp; 10:</u></b> RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9, 5.10</p> <p><b><u>Lesson 11:</u></b> W 5.2, 5.4, 5.5, 5.8</p> <p><b><u>Lesson 12:</u></b> W 5.1, 5.4</p>	<p><b><u>Month 3</u></b></p> <ul style="list-style-type: none"> <li>• Determine background knowledge through pick, list, choose</li> <li>• Identify and define content specific vocabulary</li> <li>• Craft introductions and conclusions (expository/informative)</li> <li>• Craft entertaining beginnings and extended endings (narrative)</li> <li>• Read and summarize articles- reading response</li> <li>• Write compare/contrast piece</li> <li>• Write science riddles</li> <li>• Grammar Lesson: perfect tense</li> <li>• Opinion Letter</li> </ul>
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<p><b><u>Month 4</u></b></p> <p><b><u>Lesson 1:</u></b> Author’s Purpose/Genre Review: Gifts (narrative, expository/ informative, opinion)</p> <p><b><u>Lesson 2:</u></b> Pro/Con List (opinion)</p> <p><b><u>Lesson 3:</u></b> Expository/Informative Research: The Seven Natural Wonders of the World</p> <p><b><u>Lesson 4:</u></b> Building Suspense (narrative)</p> <p><b><u>Lesson 5:</u></b> Magic of Three (narrative)</p> <p><b><u>Lesson 6:</u></b> Reader’s Response- <u>The Giver</u></p> <p><b><u>Lesson 7:</u></b> Process Writing (expository/informative)</p>	<p><b><u>Month 4</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 4</u></b></p> <p><b><u>Lesson 1:</u></b> RL 5.1, 5.6, 5.9 RI 5.1, 5.5, 5.6, 5.9 W 5.1, 5.2, 5.3</p> <p><b><u>Lesson 2:</u></b> W 5.1</p> <p><b><u>Lesson 3:</u></b> RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9, 5.10 SL 5.1, 5.2, 5.3, 5.4, 5.6</p> <p><b><u>Lesson 4:</u></b> W 5.3, 5.4 SL 5.5</p> <p><b><u>Lesson 5:</u></b> W 5.3, 5.4</p> <p><b><u>Lesson 6:</u></b> RL 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 RI 5.1, 5.4</p> <p><b><u>Lesson 7:</u></b> W 5.2, 5.4, 5.5, 5.8</p>	<p><b><u>Month 4</u></b></p> <ul style="list-style-type: none"> <li>• Identifying Genre and Author’s Purpose- narrative, expository/informative, opinion</li> <li>• Opinion Writing</li> <li>• Expository/Informative Research- The Seven Natural Wonders</li> <li>• Building Suspense (narrative)</li> <li>• Response to Text</li> <li>• Process Writing- Expository/Informative</li> </ul>
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<u>Month 5</u>	<u>Month 5</u>	<u>Month 5</u>	<u>Month 5</u>
<p><b><u>Lesson 1:</u></b> Detail Generating Questions: Break Up the Grocery List (expository/informative)</p> <p><b><u>Lesson 2:</u></b> More Powerful Details (expository/informative)</p> <p><b><u>Lesson 3:</u></b> Research - Storms (expository/informative)</p> <p><b><u>Lesson 4:</u></b> Expository/Informative or Opinion?</p> <p><b><u>Lesson 5:</u></b> Critical Language (opinion)</p> <p><b><u>Lesson 6:</u></b> Connotation/Word Choice (opinion)</p> <p><b><u>Lesson 7:</u></b> Add More Details!</p> <p><b><u>Lesson 8 :</u></b> Main Event (narrative)</p> <p><b><u>Lesson 9:</u></b> Main Event</p> <p><b><u>Lesson 10:</u></b> Process Writing Project: Wild Weather (narrative)</p>	<ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Lesson 1:</u></b> W 5.2, 5.5 L 5.1, 5.2, 5.3</p> <p><b><u>Lesson 2:</u></b> RI 5.1 W 5.2, 5.4, 5.5, 5.7, 5.8</p> <p><b><u>Lesson 3:</u></b> RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 W 5.2, 5.4, 5.5, 5.7, 5.9, 5.10 SL 5.4, 5.5, 5.6</p> <p><b><u>Lesson 4:</u></b> W 5.2</p> <p><b><u>Lesson 5:</u></b> W 5.2</p> <p><b><u>Lesson 6:</u></b> W 5.1</p> <p><b><u>Lesson 7:</u></b> W 5.1, 5.4, 5.5</p> <p><b><u>Lesson 8:</u></b> W 5.3, 5.4</p> <p><b><u>Lesson 9:</u></b> RL 5.6, 5.9 W 5.3, 5.4, 5.5, 5.6, 5.9</p> <p><b><u>Lesson 10:</u></b> RL 5.6 W 5.3, 5.4, 5.5</p>	<ul style="list-style-type: none"> <li>• Using the detail generating questions to expand expository/informative writing</li> <li>• Creating powerful supporting details (expository/informative)</li> <li>• Utilizing research skills to find information and expand writing</li> <li>• Identifying facts versus opinions</li> <li>• Critical language (opinion)</li> <li>• Understanding the power of connotation (opinion)</li> <li>• Writing a fully elaborated main event (narrative)</li> <li>• Process writing – crafting wild weather stories (narrative)</li> </ul>

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<p><b><u>Month 6</u></b></p> <p><b><u>Lesson 1:</u></b> Key Skill Areas on the Writing Diamond (narrative)</p> <p><b><u>Lesson 2:</u></b> Student Scoring Rubric and Anchor Set for Narrative Writing</p> <p><b><u>Lesson 3:</u></b> Review of Main Event (narrative)</p> <p><b><u>Lesson 4:</u></b> Narrative Prompts for Analysis</p> <p><b><u>Lesson 5:</u></b> Teacher-Directed Narrative Prompt</p> <p><b><u>Lesson 6:</u></b> Key Skill Areas on the Expository/Informative Pillar</p> <p><b><u>Lesson 7:</u></b> Effective/Ineffective: Summarizing Frameworks (expository/informative)</p> <p><b><u>Lesson 8 :</u></b> Student Scoring Rubric and Anchor Set for an Expository/Informative Piece</p> <p><b><u>Lesson 9:</u></b> Review “Pick, List and Choose” and Analyze Prompts (expository/informative)</p> <p><b><u>Lesson 10:</u></b> Detail Generating Questions and “Golden Bricks” (expository/informative)</p>	<p><b><u>Month 6</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 6</u></b></p> <p><b><u>Lesson 1:</u></b> W 5.3</p> <p><b><u>Lesson 2:</u></b> W 5.3</p> <p><b><u>Lesson 3:</u></b> W 5.3</p> <p><b><u>Lesson 4:</u></b> W 5.3</p> <p><b><u>Lesson 5:</u></b> W 5.3 L 5.3</p> <p><b><u>Lesson 6:</u></b> W5.2</p> <p><b><u>Lesson 7:</u></b> RI 5.8 W 5.2</p> <p><b><u>Lesson 8:</u></b> W 5.2</p> <p><b><u>Lesson 9:</u></b> W 5.2</p> <p><b><u>Lesson 10:</u></b> W 5.2, 5.6</p>	<p><b><u>Month 6</u></b></p> <ul style="list-style-type: none"> <li>• Review characteristics of a narrative story based on the narrative writing diamond and related skills.</li> <li>• Reinforce all skill areas through story analysis and use of 4 point rubric.</li> <li>• Review the difference between a summary and a fully elaborated main event.</li> <li>• Identify aspects of a variety of prompts and use this information to develop concise story plans for each.</li> <li>• Apply skills taught in a test experience.</li> <li>• Review the organization and characteristics of expository/informative writing based on the expository/informative pillar and related skills.</li> <li>• Compare effective and ineffective organizational plans and determine which is a more effective prewriting plan.</li> <li>• Reinforce all skill areas through analysis and the use of a 4 point rubric. Recognize and identify specific strengths and weaknesses.</li> <li>• Review and apply the “Pick, List, and Choose” procedure in order to formulate a number of broad yet distinct main ideas.</li> <li>• Review and practice questioning techniques for generating specific supporting details and “Golden Bricks.”</li> </ul>
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<p><b><u>Month 6 (continued)</u></b></p> <p><b><u>Lesson 11:</u></b> Introductions and Conclusions (expository/informative)</p> <p><b><u>Lesson 12:</u></b> Teacher-Directed Expository/Informative Prompt</p>			<p><b><u>Month 6 (continued)</u></b></p> <ul style="list-style-type: none"><li>• Review and practice the skills necessary for crafting effective introduction and conclusion paragraphs.</li><li>• Apply skills taught in a test experience.</li></ul>
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<p><b><u>Month 7</u></b></p> <p><b><u>Lesson 1:</u></b> Compare and Contrast Sentences (expository/informative)</p> <p><b><u>Lesson 2:</u></b> Mapping Skills</p> <p><b><u>Lesson 3:</u></b> Describing a Story Critical Setting</p> <p><b><u>Lesson 4:</u></b> Opinion Writing</p> <p><b><u>Lesson 5:</u></b> Golden Bricks: Using Quotes, Statistics, and Anecdotes (expository/informative)</p> <p><b><u>Lesson 6:</u></b> Process Writing Timeline: Expository/Informative</p>	<p><b><u>Month 7</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 7</u></b></p> <p><b><u>Lesson 1:</u></b> RI 5.4 L 5.4, 5.5</p> <p><b><u>Lesson 2:</u></b> W 5.2, 5.4, 5.5, 5.6, 5.7</p> <p><b><u>Lesson 3:</u></b> RI 5.7 W 5.3</p> <p><b><u>Lesson 4:</u></b> W 5.1, 5.4, 5.5, 5.7</p> <p><b><u>Lesson 5:</u></b> W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9</p> <p><b><u>Lesson 6:</u></b> W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9</p>	<p><b><u>Month 7</u></b></p> <ul style="list-style-type: none"> <li>• Compare and contrast (expository/informative)</li> <li>• Describe a story critical setting (narrative)</li> <li>• Mapping skills</li> <li>• Opinion language</li> <li>• Applying “Golden Bricks”</li> <li>• Expository/Informative process writing</li> </ul>
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<p><b><u>Month 8</u></b></p> <p><b><u>Lesson 1:</u></b> Expository/Informative and Opinion Pieces, Side-by-Side</p> <p><b><u>Lesson 2:</u></b> Being Part of a Credible Group/Who am I? (opinion)</p> <p><b><u>Lesson 3:</u></b> Revising Minimally Elaborated Paragraphs (expository/informative)</p> <p><b><u>Lesson 4:</u></b> Using Information to Create Well-Developed Paragraphs (expository/informative)</p> <p><b><u>Lesson 5:</u></b> Group Lesson/Side-by-Side Narrative/Expository/Informative/Opinion</p> <p><b><u>Lesson 6:</u></b> Response to Text – Runaway Hot Air Balloon</p>	<p><b><u>Month 8</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 8</u></b></p> <p><b><u>Lesson 1:</u></b> RI 5.1, 5.2, 5.6 W 5.2</p> <p><b><u>Lesson 2:</u></b> W 5.1</p> <p><b><u>Lesson 3:</u></b> W 5.2, 5.4, 5.5, 5.9</p> <p><b><u>Lesson 4:</u></b> W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9, 5.10</p> <p><b><u>Lesson 5:</u></b> RL 5.1, 5.2, 5.4, 5.5, 5.6 W 5.6</p>	<p><b><u>Month 8</u></b></p> <ul style="list-style-type: none"> <li>• Opinion and expository/informative texts, side-by-side</li> <li>• Credible groups (opinion)</li> <li>• Fully elaborated, well-supported paragraphs (expository/informative)</li> <li>• Using charts, graphs – expository/informative</li> <li>• Narrative process piece</li> <li>• Response to text</li> </ul>
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<p><b><u>Month 9</u></b></p> <p><b><u>Lesson 1:</u></b> Golden Bricks – Powerful Details about Oceans</p> <p><b><u>Lesson 2:</u></b> Opinion – Become an Oceanographer?</p> <p><b><u>Lesson 3:</u></b> Describing a Story Critical Setting</p> <p><b><u>Lesson 4:</u></b> Incorporating Facts into an Expository/Informative Paragraph</p> <p><b><u>Lesson 5:</u></b> Ocean Similes</p> <p><b><u>Lesson 6:</u></b> Response to Text – What Does This Mean to You?</p> <p><b><u>Lessons 7 &amp; 8:</u></b> End of Year Narrative and Expository/Informative Assessments</p>	<p><b><u>Month 9</u></b></p> <ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Daily Edits</li> <li>• “Writing Bugs”</li> <li>• Journals</li> <li>• Student Pages</li> <li>• Worksheets</li> <li>• Writing Assignments</li> <li>• Projects</li> </ul>	<p><b><u>Month 9</u></b></p> <p><b><u>Lesson 1:</u></b> RI 5.4, 5.7, 5.8, 5.9 W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9</p> <p><b><u>Lesson 2:</u></b> W 5.1, 5.4, 5.5, 5.6, 5.9, 5.10</p> <p><b><u>Lesson 3:</u></b> W 5.3, 5.7, 5.8, 5.9, 5.10</p> <p><b><u>Lesson 4:</u></b> W 5.2, 5.7, 5.8, 5.9, 5.10</p> <p><b><u>Lesson 5:</u></b> RL 5.4, 5.5</p> <p><b><u>Lesson 6:</u></b> RL 5.2, 5.3, 5.4, 5.6 W 5.1, 5.7, 5.8, 5.9</p>	<p><b><u>Month 9</u></b></p> <ul style="list-style-type: none"> <li>• Powerful details, golden bricks</li> <li>• Opinion writing</li> <li>• Facts that inform narrative writing – elaborative detail</li> <li>• Incorporating facts into an expository/informative paragraph</li> <li>• Figurative language</li> <li>• Response to text</li> <li>• End of year narrative and expository/informative assessments</li> </ul>
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