

NORTH MAC MIDDLE SCHOOL  
CURRICULUM GUIDE

**Teacher:** Sarah Sloman

**Grade Level:** 6th

**Course:** World Geography

**Course Aims/Description:** Students will learn about the different countries of the world while focusing on the location, history, culture, and the daily life of its citizens.

**Textbook:**

Title: World Geography

ISBN: 978-0-544-91780-4

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**Supplemental Materials:**

Title: Evan-Moor: The 7 Continents (National Geography Standards Aligned)

Author: Rachel Lynette

Publisher: Evan-Moor Educational Publishers

Publication Date: 2013

**Assessment:**

There will be a variety of activities presented to students to meet diverse learning styles/needs. Assessments will be comprised of in-class activities (stations, charts, graphs, maps, short writing samples, etc.) and unit assessments (test or project). In addition, skill-based assessments will be given 3 times each year to assess standard mastery.

**Example:**

- Tests: 30%
- In-Class Activities (charts, learning station activities, debates, projects): 70%

**Tentative Pacing Guide:**

**1<sup>st</sup> QUARTER**

<b>Content/Essential Questions:</b>	<b>Assessments:</b>	<b>Standards Covered:</b>
Module 1 = A Geographer’s World How does the use of geographic tools help us view the world in new ways?  Module 2 = The Physical World Why do we study Earth and its physical systems?  Module 3 = The Human World Which geographic concepts are most useful for understanding the world’s people?  Module 4 = Government And Citizenship How do systems of government affect the roles of citizens across the globe?  Module 5 = Economics How does studying economics give us more insight into a country or region? Module 6: The United States Why does where you live in the United States matter?  Module 7: Canada Do Canada’s many regional differences strengthen or weaken the country?	Formative: <ul style="list-style-type: none"> <li>• Daily questions</li> <li>• Writing prompt</li> <li>• Graphic organizer</li> <li>• Mini project</li> <li>• Map/chart</li> <li>• Learning station activity</li> <li>• Online activities</li> </ul> Unit test	N.G.S. Essential Elements I-VI  CCSS.RI 2-4, 7-8, 10 CCSS.RH.1-10  SS.IS.1-8 SS.CV.1-6 SS.G.1-4 SS.EC.1-3 SS.H.1-4 SS.EC.FL.1-2

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**2<sup>nd</sup> QUARTER**

<b>Content/Essential Questions:</b>	<b>Assessments:</b>	<b>Standards Covered:</b>
<p>Module 8: Early Civilizations Of Latin America Which early Latin American civilization was most successful?</p> <p>Module 9: Mexico Why is it important for Mexico and the United States to be good neighbors?</p> <p>Module 10: Central America And The Caribbean What are the most important challenges for the nations of Central America and the Caribbean?</p> <p>Module 11: South America Are the biggest challenges South American countries face economic, political, or environmental?</p> <p>Module 12: Europe Before The 1700s What are the major political, social, and cultural legacies from Europe’s early history?</p> <p>Module 13: History Of Modern Europe Has Modern Europe’s influence on the rest of the world been positive or negative?</p> <p>Module 14: Southern Europe How has climate influenced the land and people of Southern Europe?</p> <p>Module 15: Western Europe Which Western European country has most benefited from its physical geography?</p> <p>Module 16: Eastern Europe How can Eastern Europe overcome the challenges presented since the breakup of the Soviet Union?</p> <p>Module 17: Russia And The Caucasus Are the challenges faced by Russia and the Caucasus countries in establishing and maintaining their democracies greater than those faced by the United States after it won the American Revolution?</p>	<p>Formative:</p> <ul style="list-style-type: none"> <li>• Daily questions</li> <li>• Writing prompt</li> <li>• Graphic organizer</li> <li>• Mini project</li> <li>• Map/chart</li> <li>• Learning station activity</li> <li>• Online activities</li> </ul> <p>Unit test</p>	<p>N.G.S. Essential Elements I-VI</p> <p>CCSS.RI 2-4, 7-8, 10 CCSS.RH.1-10</p> <p>SS.IS.1-8 SS.CV.1-6 SS.G.1-4 SS.EC.1-3 SS.H.1-4</p>

**3<sup>rd</sup> QUARTER**

<b>Content/Essential Questions:</b>	<b>Assessments:</b>	<b>Standards Covered:</b>
<p>Module 18: Early Civilizations Of The Fertile Crescent And The Nile Valley How did the geography of the Fertile Crescent and the Nile Valley lead to the development of advanced civilizations?</p> <p>Module 19: World Religions Of Southwest Asia How do religious beliefs shape people’s lives and behaviors?</p>	<p>Formative:</p> <ul style="list-style-type: none"> <li>• Daily questions</li> <li>• Writing prompt</li> </ul>	<p>N.G.S. Essential Elements I-VI</p> <p>CCSS.RI 2-4, 7-8, 10</p>

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<p>Module 20: The Arabian Peninsula To Central Asia Can the Arabian Peninsula to Central Asia region achieve stability after a long history of conflict?</p> <p>Module 21: The Eastern Mediterranean In what ways has religion been a big influence on the development of Eastern Mediterranean nations?</p> <p>Module 22: North Africa Why has it been hard to establish democracy in North Africa?</p> <p>Module 23: History Of Sub-Saharan Africa How is the story of Africa the story of humankind?</p> <p>Module 24: West And Central Africa How are West and Central Africa shaped by their diverse climates and people groups?</p> <p>Module 25: East And Southern Africa How has human migration affected the culture and geography of East and Southern Africa?</p>	<ul style="list-style-type: none"> <li>• Graphic organizer</li> <li>• Mini project</li> <li>• Map/chart</li> <li>• Learning station activity</li> <li>• Online activities</li> </ul> <p>Unit test</p>	<p>CCSS.RH.1-10</p> <p>SS.IS.1-8</p> <p>SS.CV.1-6</p> <p>SS.G.1-4</p> <p>SS.EC.1-3</p> <p>SS.H.1-4</p>
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**4th QUARTER**

<b>Content/Essential Questions:</b>	<b>Assessments:</b>	<b>Standards Covered:</b>
<p>Module 26: Indian Early Civilizations, Empires, And World Religions What role did religion play in the development of Indian civilizations and empires?</p> <p>Module 27: The Indian Subcontinent What role did geography play in shaping the history and cultures of the Indian Subcontinent?</p> <p>Module 28: Early Civilizations Of China How did the progression of ruling dynasties shape the culture of ancient China?</p> <p>Module 29: China, Mongolia, And Taiwan How can history and geography help us understand population patterns in China, Mongolia, and Taiwan?</p> <p>Module 30: Japan And The Koreas How does geography affect daily life in Japan and the Koreas?</p> <p>Module 31: Southeast Asia What characteristics unite the diverse nations of Southeast Asia?</p> <p>Module 32: Oceania And Antarctica Has isolation proven to be helpful or harmful to the region of Oceania and Antarctica?</p>	<p>Formative:</p> <ul style="list-style-type: none"> <li>• Daily questions</li> <li>• Writing prompt</li> <li>• Graphic organizer</li> <li>• Mini project</li> <li>• Map/chart</li> <li>• Learning station activity</li> <li>• Online activities</li> </ul> <p>Unit test</p>	<p>N.G.S. Essential Elements I-VI</p> <p>CCSS.RI 2-4, 7-8, 10</p> <p>CCSS.RH.1-10</p> <p>SS.IS.1-8</p> <p>SS.CV.1-6</p> <p>SS.G.1-4</p> <p>SS.EC.1-3</p> <p>SS.H.1-4</p>